

Name: Kirshner 6

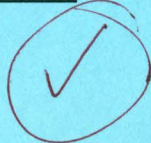
## Creating an Oral Presentation

CATEGORY	4	3	2	1
<b>Delivery</b>	<ul style="list-style-type: none"> <li>Fluctuation in volume and inflection help to maintain audience interest and emphasize key points</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory variation of volume and inflection</li> </ul>	<ul style="list-style-type: none"> <li>Uneven volume with little or no inflection</li> </ul>	<ul style="list-style-type: none"> <li>Low volume and/or monotonous tone cause audience to disengage</li> </ul>
<b>Posture/ Eye Contact</b>	<ul style="list-style-type: none"> <li>Relaxed and self-confident</li> <li>Builds trust and holds audience attention by direct eye contact with all parts of the audience</li> </ul>	<ul style="list-style-type: none"> <li>Quick recovery from minor mistakes</li> <li>Fairly consistent use of direct eye contact with audience</li> </ul>	<ul style="list-style-type: none"> <li>Some tension or indifference is apparent</li> <li>Occasional (but unsustained) eye contact with audience</li> </ul>	<ul style="list-style-type: none"> <li>Nervous tension is obvious</li> <li>No effort to make eye contact with audience</li> </ul>
<b>The Visual Aid</b>	<ul style="list-style-type: none"> <li>Student uses the visual aid more than once, it shows considerable work/creativity, and it makes the presentation better</li> </ul>	<ul style="list-style-type: none"> <li>Student uses the visual aid at least once during the presentation and it makes the presentation better</li> </ul>	<ul style="list-style-type: none"> <li>Student uses the visual aid at least once during the presentation, but it did not improve the presentation</li> </ul>	<ul style="list-style-type: none"> <li>The student does not use the visual aid during the presentation</li> </ul>
<b>Strength of Material (Organization)</b>	<ul style="list-style-type: none"> <li>Clear purpose and subject</li> <li>Pertinent examples, facts, and/or statistics</li> <li>Conclusions/ideas are supported by evidence</li> <li>Major ideas summarized and audience left with full understanding of presenter's position.</li> </ul>	<ul style="list-style-type: none"> <li>Has some success defining purpose and subject</li> <li>Has some examples, facts, and/or statistics that support the subject</li> <li>Includes some data or evidence which supports conclusions and/or ideas</li> <li>May need to refine summary or final idea</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to define purpose and subject</li> <li>Weak examples, facts, and/or statistics which do not adequately support the subject</li> <li>Includes very thin data or evidence in support of ideas and/or conclusions</li> <li>Major ideas may need to be summarized or audience is left with vague idea to remember</li> </ul>	<ul style="list-style-type: none"> <li>Subject and purpose are not clearly defined</li> <li>Very weak or no support of subject through use of examples, facts, and/or statistics</li> <li>Totally insufficient support for ideas and/or conclusions</li> <li>Major ideas left unclear, audience left with no new ideas</li> </ul>

### Grading Scale

A 16-15  
B 14-13  
C 12  
D 11-10  
E 9-0

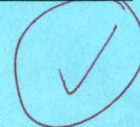
### Analysis



### Evaluating/Creating

Pros/Cons

### Challenges



Total Possible = 16

Total Points = 16

100%